**Chapter 5:   
Selected Response & Short Answer**

**Guided Reading Questions**

**3-Step Method**

1. What are the two types of tables for guiding your test blueprint?
2. What three conditions should be met before creating a subjective test?
3. How can you make sure your test and answer key don’t have errors?

**Multiple Choice**

1. List three pitfalls to avoid when writing multiple choice questions.
2. Where do you see multiple choice questions fitting into your own assessments?

**Fill-In Items**

1. What are three guidelines to follow when writing fill-in items?

**True/False**

1. What is the ONE simple guideline to follow for T/F questions?

**Matching**

1. What are some ways that matching activities can be used to assess more than the ability to arrive at the correct answer through the process of elimination?

**Examples**

**3-Step Method**

*Table of Test Specifications*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Content** | **Knowledge & Understanding** | **Comparative Reasoning** | **Classification Reasoning** | **Total** |
| Sentence Types | 6 questions | 1 | 1 | 8 |
| Vocab | 4 | 3 | 3 | 10 |
| Parts of Speech | 6 | 4 | 2 | 12 |
| TOTAL | 16 | 8 | 6 | 30 |

*List of Instructional Objectives*

|  |  |
| --- | --- |
| **Learning Targets** | **Importance** |
| *Order in Paragraphs:*  -Identifies transition words  -Chooses appropriate transition between sentences | 14 points |
| *Vocabulary:*  -Uses context clues to understand words  -Uses words in sentences | 6 |
| TOTAL: | 20 |

**Multiple Choice**

*Do not write:*

At 9:00 AM on Mondays:

a) MIT students are sleeping c) MIT students are attending class

b) MIT students are running

*Do write:*

What are most MIT students doing at 9:00AM this morning?

a) sleeping c) attending class

b) running

*Do not write:*

Ribosomes

a) are found in the cytoplasm c) bananas

b) function in protein synthesis

*Do write:*

What is the major function of the Ribosome?

a) protein synthesis c) energy production

b) cell signalling d) digestion

*Do not write:*

The role and space that an organism fills in an ecosystem is called a

a) niche c) biomes

b) ecosystem d) environment

*Do write:*

What is the term for the role that an organism fills in an ecosystem?

a) niche c) biome

b) ecosystem d) environment

**Short-Answer Fill-In**

*Do not write:*

The three branches of \_\_\_\_\_\_\_\_\_\_\_\_\_\_ are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

*Do write:*

What are the three branches of government?

*Do not write:*

The process by which plants convert light energy into chemical energy is what?

*Do write*:

The process by which plants convert light energy into chemical energy is \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**True/False**

*Do not write:*

Bread and grain are not located at the top of the food pyramid.

*Do write:*

Bread and grain are located at the bottom of the food pyramid.

*Do not write:*

All spiders have exoskeletons and prey on insects.

*Do write:*

All spiders have exoskeletons.

*Do not write:*

Solar energy is often used as an alternative energy source.

*Do write:*

Solar energy is an alternative energy source.

**Matching**

*Do not write:*

\_\_\_\_ 1. Competition A. (--/--)

\_\_\_\_ 2. Darwin B. Beagle

\_\_\_\_ 3. Disease C. beneficial to one species but detrimental to another

\_\_\_\_ 4. Disturbance D. fire

\_\_\_\_ 5. Bottom up model E. N→ V→ H→ P

*Do write:*

Directions: The western states are listed in the left hand column and dates of statehood are listed in the right hand column. Place the letter corresponding to the year next to the state that joined the United States in that year. Responses may be used more than once.

\_\_\_\_\_ 1. Washington A. 1890

\_\_\_\_\_ 2. Oregon B. 1889

\_\_\_\_\_ 3. Idaho C. 1890

\_\_\_\_\_ 4. Alaska D. 1959

\_\_\_\_\_ 5. Hawaii E. 1958

\_\_\_\_\_ 6. Montana F. 1887

G. 1886